

Alaska Indoor Gardening Curriculum Lesson Evaluation

Lesson Title _____ Evaluator _____ Date: _____

Essential Quality Learning Components	Details	Does not meet	Partially meets	Meets
Identifies Learning Outcomes that:	Specify how the learning will be demonstrated and under what conditions;			
	Can be tied to appropriate assessment strategies;			
	Clearly identifies the core content and idea for the lesson;			
	Includes appropriate goals for the lesson;			
	Are cross curricular;			
	Addresses the appropriate learning level;			
	Includes accurate time involved in doing the lesson;			
	The lesson explicitly works together with students' foundational knowledge and practice from prior grade levels;			
	Addresses expectations of prior learning and describes how lesson will build on prior learning.			
	Clearly explains the procedure for the lesson in well thought out steps.			
Provides instruction connected to increased student achievement	Is learner-centered and inclusive of learner goals, and learning styles;			
	Clearly explains the procedure for the lesson in well thought out steps;			
	Assists the learner to develop skills in STEM (Science, Technology, Math, and Engineering);			
	Is multi-sensory;			
	Includes combinations of flexible individual, small group, and large group instruction;			
	Motivates student sense-making or problem solving by taking advantage of student questions or prior experiences in the			
	Allows for choice and flexibility;			
	Provides opportunities for students to express, clarify, justify, interpret, and represent their ideas and respond to peer and teacher feedback.			
	Addresses different learning styles.			

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Lesson plan includes a standards based content outline to show alignment to Alaska Content Standards and GLEs	Is transparent			
	Addresses the Students Based Assessment requirements			
	Identifies the core content and goals of lesson			
	Take into consideration the purpose of learning and providing supplemental/ enrichment topics that afford student choice and flexibility.			
Suggests assessment strategies that:	Are transparent			
	Are formative and summative			
	Allow the learner to demonstrate their knowledge and skills in various ways and varying contexts			
	Provide opportunity for learner involvement and self-assessment			
	Monitor, document, and certify learner achievement			
Includes Additional Suggested Instructional Resources that:	Are relevant to the lesson and are cross-curricular when appropriate			
	Are rich, varied, and derived from multiple sources			
	Are age and skill-level appropriate			
	Are screened for accuracy and authenticity			

Would you recommend this lesson to other educators? Yes No

Why or Why Not? _____

Additional Comments About Lesson (stories, suggestions for changes, etc.):
